ICER: International and Comparative Education Research

Colloquium Program Autumn 2022

All sessions are in Stockholm time
All session are open to members of the
Nordic Comparative International Education Society NoCIES

September

Name: Ms. Yuki Nagae, University of Tokyo, Japan,

Date and time: September 27, 14:00-16:00

Title: Teachers' understanding of cultural diversity and pedagogical strategy in preschool: In an interaction with ethnically diverse children in Japan

Room: IPD, 1508, Frescativägen 54, level 5.

Zoom: https://stockholmuniversity.zoom.us/j/67047279644

Biographical: Yuki Nagae is a Ph.D. student in Sociology of Education and Comparative Education and an JSPS-funded visiting scholar at IPD, SU. Her research involves early childhood education for children from ethnically/ culturally diverse backgrounds in Japan and Sweden, by way of fieldwork in preschools.

Readings: please contact presenter.

October

Name: Ms. Annica Källebo

Date and time: October 13, 13:00-15:00

Room: IPD 1508, Frescativägen 54, level 5.

Zoom: https://stockholmuniversity.zoom.us/j/65626677128

Title: Exploring the 'most different systems-principle' through comparison of early childhood education in Bangladesh and Sweden.

Biographical: Annica is a doctoral candidate with interest in comparative and international perspectives on early childhood education. She has experience in early childhood teaching and lecturing in Sweden and Lesotho and also in Bangladesh where her current doctoral research is located.

Readings: available upon request from author

November
Name: Brian Denman & Meeri Hellstén
Date and time: November 10, 13:00-15:00
Title: On Equitable Quality in Higher Education: on judgement, evaluation and assessment.
Room: IPD 1607, Frescativägen 54, level 6 (seating is limited)
Zoom: https://stockholmuniversity.zoom.us/j/66886331071

Biographical: Associate Professor Denman (UNE) is a visiting scholar at IPD, funded by the Wenner Gren Foundations and hosted by ICER during 2021-2022. Together with Prof Hellstén and scholars at the University’s faculty development, they are conducting a pilot study on alternative complements in academic assessment to foster 21st Century skills development for ease of transition between study and work.

Readings: available upon request

November
TBA
Name:
Date and Time:
Title:
Zoom:
Reading:

December
TBA
Date and Time:
Name:
Title:
Zoom:

Chair: Professor Meeri Hellstén
Email: meeri.hellsten@edu.su.se
All welcome!